

# THE SCHOOL EXPERIENCES OF MULTIPLE BIRTH CHILDREN

*Vicki Ingalls*  
Ashland University

*What does it mean to be a multiple birth child (MBC) in school? I interviewed and observed 12 MBC participants and found that the MBC all had the exclusive co-twin relationship as well as distinctive relationships with family and friends. They were commonly viewed as one unit rather than two individuals but generally did not mind this lack of individuation. Each of the participants had developed similar coping strategies by way of positive attitude and switching places. Their school experiences varied between complete classroom separations to consistent common placement, yet all were happy with their respective situations. Based upon the relevant literature and data compilation, there was no singular formula to educate every set of MBC.*